

**BEIS Public Attitudes to Science  
Public dialogues - Wave 4  
Public attitudes to the use of genome editing and other  
technological solutions to the issue of food security**

Report

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# 1. Executive summary

# Wave 4: Food security and genome editing

Public dialogue brings together members of the public, policy makers, and expert stakeholders on a subject to deliberate, reflect and come to conclusions about a policy issue; e.g. on new technologies and complex, sensitive, political or difficult issues. This dialogue has explored public perceptions of and attitudes towards food security and technological solutions to this issue, including genome editing.

## The aims of the dialogue were to:

- Understand awareness of, and attitudes towards the issue of food security
- Understand participants' understanding of a range of different technological solutions to issue of food security
- Understand public perceptions of acceptability of a range of different technological solutions to the issue of food security
- Understand public perceptions of the benefits and risks of genome editing when used in agriculture
- To understand public acceptability of genome editing as a response to the issue of food security



## One week digital dialogue

- 33 participants reflecting a range of demographics, 3 stakeholders, and 3 policy makers observing
- 7-day dialogue - 3 waves of materials were released and 2 homework tasks were completed between waves
- 22<sup>nd</sup> - 28<sup>th</sup> January 2019



## Four focus groups

- 4 focus groups with 29 digitally excluded participants in Bristol and Glasgow
- 90 minutes - a reduced version of the dialogue guide and materials were used
- 30<sup>th</sup> January

# Background: what is food security and genome editing?\*

## Food security

A community enjoys food security when all people are able to access enough safe and nutritious food to meet their requirements for a healthy life, in ways the planet can sustain into the future. Four elements contribute to this:

### Food availability



Quality food can be grown, produced domestically or imported to the country

### Food access



People can access quality food when they can afford to buy it, or when they are able to produce it themselves

### Utilisation



People's bodies can use food most efficiently where they also have access to clean water, sanitation and healthcare

### Stability



Food is available throughout the year regardless of conflict, natural disasters or season

## Genomics

A genome is a plant or animal's complete set of DNA – it contains all the information needed for it to live.

Genomics is the study of the structure and make-up of genomes, and how they change over time

### Editing genes within a single species

Scientists can identify natural changes in plant and animal DNA that produce desired traits (e.g. disease resistance). They can replicate natural changes by editing genes **within the species**, very precisely, in the same way



### Editing genes across species

Scientists can also edit a plant or animal's DNA in ways that would not normally happen in nature. This could involve selecting a desired characteristic in a plant or animal, cutting out the gene responsible, and inserting it into an **another species**



\* These definitions reflect the information provided to participants in the dialogue.



## Key Insights: Perceptions of and attitudes to food security

### Awareness of food security

Awareness of the issue of food security was generally low:

- Those who had heard of the issue of food security were more commonly older with higher levels of education
- Those who had heard of food security had more commonly done so through news sources such as documentaries and newspapers

### Perceptions of food security

Prior to hearing the definition of food security, participants commonly associated it with either:

- Food safety – including packaging, allergens and hygiene
- Food access – access to safe nutritional food
- After food security was defined (see Appendix D), younger participants and those with higher education levels related it to the UK context, whereas others tended to see it as an issue for ‘developing’ countries

### Responses to food security

Responses to the issue of food security fell into three groups:

- **Interested responses (interest, curiosity):** Generally, participants knew little about the subject, and were curious for more information to form an opinion
- **Emotional responses (sad, angry):** Some participants associated the issue with starvation or drought in other countries and said they felt guilt and/or anger about the issue
- **Detached responses (neutral):** Others did not see the issue as relevant to their own circumstances and saw it as ‘scaremongering’ (notably the digitally excluded)



# Key Insights: Acceptability of technological responses to food security

MOST ACCEPTABLE

## Changing our diets

**Benefits:** Acknowledged the increased sustainability of a plant-based diet, and welcomed the reduction in cost of living without buying meat

**Concerns:** Some concerns over diet being dictated, and how possible this would be to achieve at global level

## Use of satellite data

**Benefits:** Welcomed the use of existing technology, and recognised that this would drive efficient practices

**Concerns:** Minority concerned about this practice promoting continued pesticide use

## Editing genes within a single species

**Benefits:** Welcomed the increase in disease resistance and environmental adaptability. Positive that no 'foreign' DNA introduced

**Concerns:** Uncertainty over long term impacts, and satisfactory regulation

## Growth hormones and antibiotics

**Benefits:** Welcomed greater levels of disease resistance in animals

**Concerns:** Health implications for consumers, and animal welfare issues over increases in muscle mass

## Editing genes across species

**Benefits:** Recognised that this method would improve yields of crops

**Concerns:** Worried about this leading to a 'slippery slope' of the technology being used on humans. Commonly associated with creating 'alien' species

## Lab grown meat

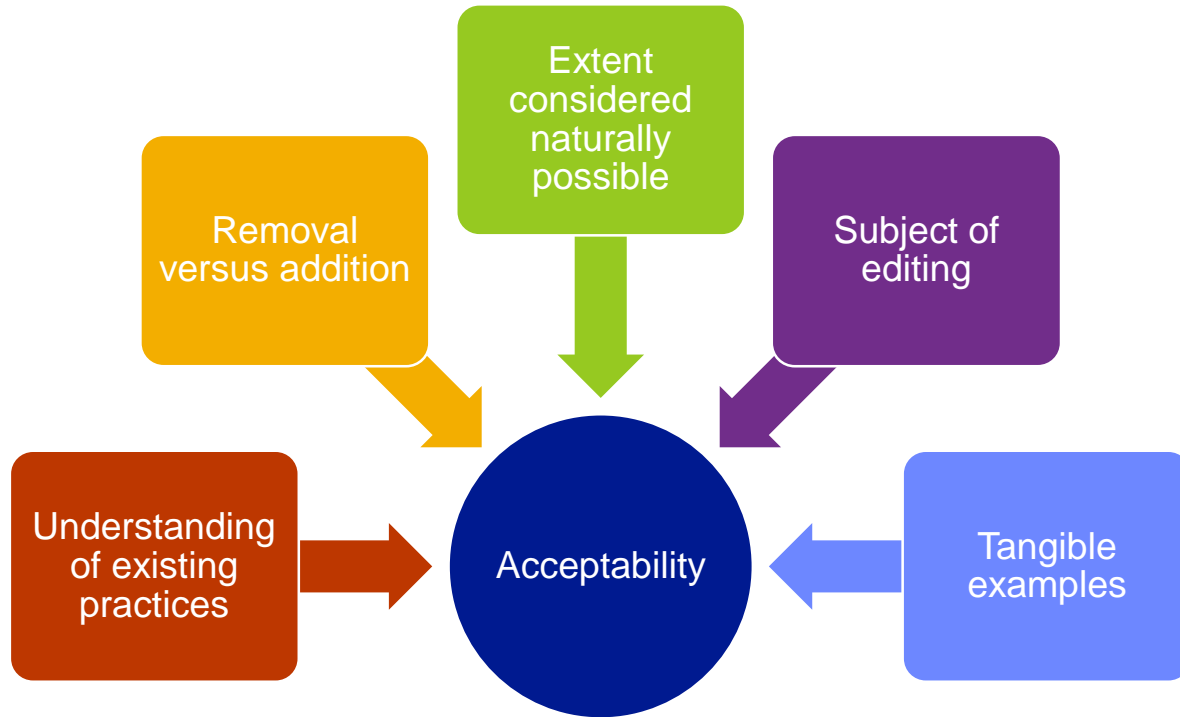
**Benefits:** Reduces animal welfare concerns and seen by some as an alternative, sustainable meat production

**Concerns:** Emotional responses that the concept did not feel 'natural'

LEAST ACCEPTABLE



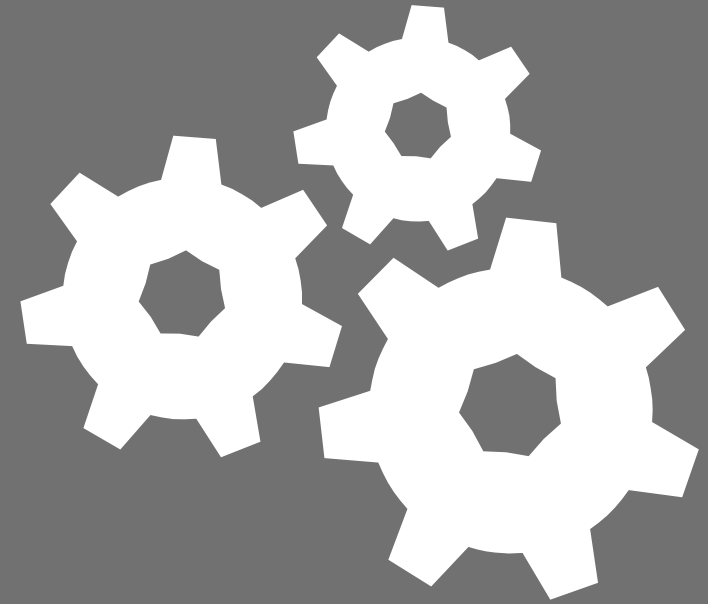
# Key Insights: Drivers of acceptability of genome editing in food production



Acceptability was driven by five key factors:

1. **Understanding of existing practices** – whether participants were aware of and understood the link with previous farming practices such as selective breeding
2. **Removal versus addition**– participants were more comfortable with undesirable characteristics being removed, rather than something new being added to a species
3. **Extent considered naturally possible** – whether the changes were seen to have been possible without human intervention
4. **Subject of editing** – how ‘biologically close’ the subject of editing was seen to be to humans i.e. genome editing in animals was considered to be less acceptable than in plants
5. **Tangible examples**– tangible examples enabled participants to understand the reality of genome editing, reducing their uncertainty and associations with sci-fi examples

## 2. Research design





# The purpose of dialogue is to inform government decision making, better facilitate two-way discussions about science, and contribute to open policy making



1

Public dialogue brings together members of the public, policy makers, and expert stakeholders on a subject to deliberate, reflect and come to conclusions about a certain policy issue; e.g. on emerging technologies and complex, sensitive, political or difficult issues.

2

Deliberative dialogue goes beyond exploring people's top of mind views about complex issues, to uncover how they form these views, and to debate issues in more depth using different information sources. They have more time and space to develop more informed and considered views.

3

Committed stakeholders who can communicate with non-technical participants and invest time in the research are crucial to the success of a dialogue. Their involvement allows participants to ask questions and witness stakeholder interest in the two-way dialogue process.

4

Digital deliberative dialogue brings participants and stakeholders together in an online community for a week rather than in a traditional workshop. The forum brings people together from across the UK and allows us to conduct the dialogue at a faster pace.



# This dialogue explored perceptions and acceptability of a range of technological responses to the issue of food security, with a particular focus on genome editing within and across species

## **This dialogue forms part of the qualitative work to support BEIS's 2018-19 Public Attitudes to Science Survey**

In total, we conducted four waves of qualitative research, each focused on a specific topic of interest and consisting of:

- One week digital dialogue with 33 individuals
- Four focus groups with digitally excluded individuals
- Supporting social media analysis for each wave

*The focus of Wave 4 is on responses to a range of technological solutions to the issue of food security*

- *Awareness and understanding of food security*
- *Responses to a range of potential technological solutions to the issue of food security*
- *Exploration of any differences in acceptability of genome editing within a single species and between species*

## **The aims of this digital dialogue were to:**

- Understand awareness of, and attitudes towards, the issue of food security;
- Explore participants' understanding of a range of different technological solutions to the issue of food security;
- Understand public perceptions of the acceptability of a range of different technological solutions to the issue of food security;
- Understand public perceptions of the benefits and risks to genome editing;
- Understand public acceptability of genome editing as a response to the issue of food security;
- Understand any differences in acceptability between genome editing within a single species and genome editing between species.



# We conducted a one-week digital dialogue with 33 participants and four focus groups with 29 digitally excluded participants

## One week digital dialogue



- 33 participants took part reflecting a range of demographics\*
- 3 stakeholders participated\*\*
- 3 policy makers observed
- 7 day dialogue (with a minimum of 3 hours participation)
- 3 waves of materials were released and 2 homework tasks were completed between waves
- Use of Recollective platform
- 22<sup>nd</sup> – 28<sup>th</sup> January 2019
- £75 incentive

## Four focus groups



- 4 digitally excluded focus groups were conducted with those who lacked access to or confidence using the internet
- 29 participants took part reflecting a range of demographics\*
- 90 minutes
- A reduced version of the dialogue guide and materials were used
- Bristol and Glasgow
- 30<sup>th</sup> January 2019
- £40 incentive

## Conversation flow

- Awareness of, and attitudes towards the issue of food security
- Responses to a range of potential solutions to food security including consumer choices, farming solutions and genetic solutions
- Differences in views between editing within a single species and editing across species
- Responses to uses and risks of genome editing within a single species of plants / animals
- Responses to the involvement of a range of stakeholders in developing genome editing technology

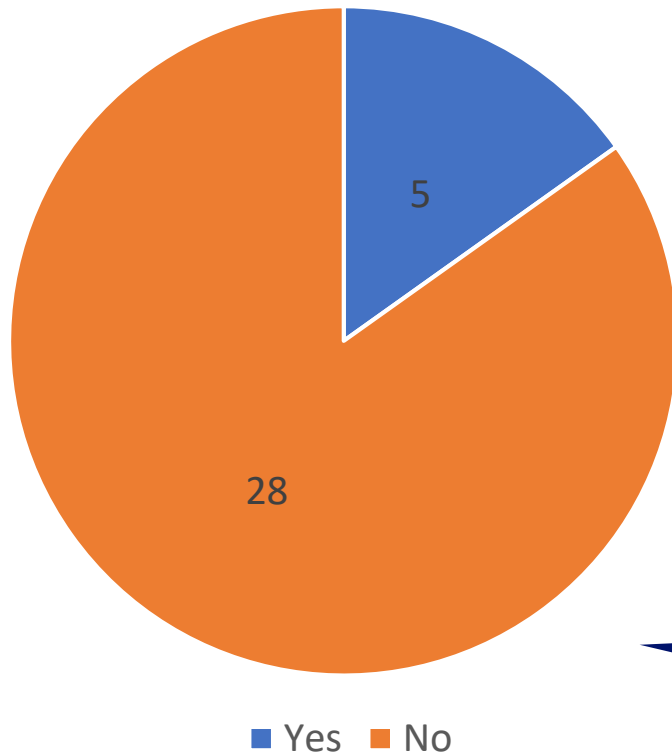
**3.  
Perceptions of and attitudes to food security**



# Awareness of the issue of food security was low, particularly among younger participants



Have you heard of the phrase 'food security' before?\*



Digital dialogue participants who were aware of the issue of food security tended to:



Be older



Have higher levels of formal education

None of the digitally excluded participants were familiar with the term, including older participants and those with higher levels of formal education

Where participants had heard of food security, the sources of information were:

Documentaries  
Broadsheets  
Tabloids  
Online news

TV news  
Friends and Family  
Social Media  
Radio



While some participants correctly ascertained that food security was related to access, a fairly equal number instead associated it with food safety

## Food access

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*“Food security is knowing that you have access to food at all times and that will never be a point where you have to worry about where and when your food is coming from.” Digital Dialogue, Female*

More common view among those with higher levels of education.  
Common associations were:

- Access to nutritional, affordable food
- A safe source of food
- A global issue, particularly in developing countries
- Food banks

## Food safety

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*“The only thing I can think of for food security is, how food is packaged and transported, making sure the food we eat and buy is safe for purchase and consumption.” Digital Dialogue, Male*

Common associations:

- Food labelling
- Security of food packaging
- Hygiene levels at food suppliers / outlets
- Transporting food to supermarkets

# After food security was defined, some participants saw it as relevant to the UK, but others saw it is an issue for developing countries



## Lack of stability in the UK

- Perception that nutritious food is becoming **more expensive**, meaning those on lower incomes cannot access healthy food
- Suggested an increased **reliance on foodbanks** in the UK makes this problem seem increasingly 'close to home'
- A small number mentioned **Brexit** as a risk to food supplies
- *More commonly participants that were younger, or with higher levels of education*

*"The first thing I thought of when I seen the phrase "Food Security" was food locked up and allocated only to those that needed it. e.g. food banks." Digital Dialogue, Female*



## A concern for developing countries

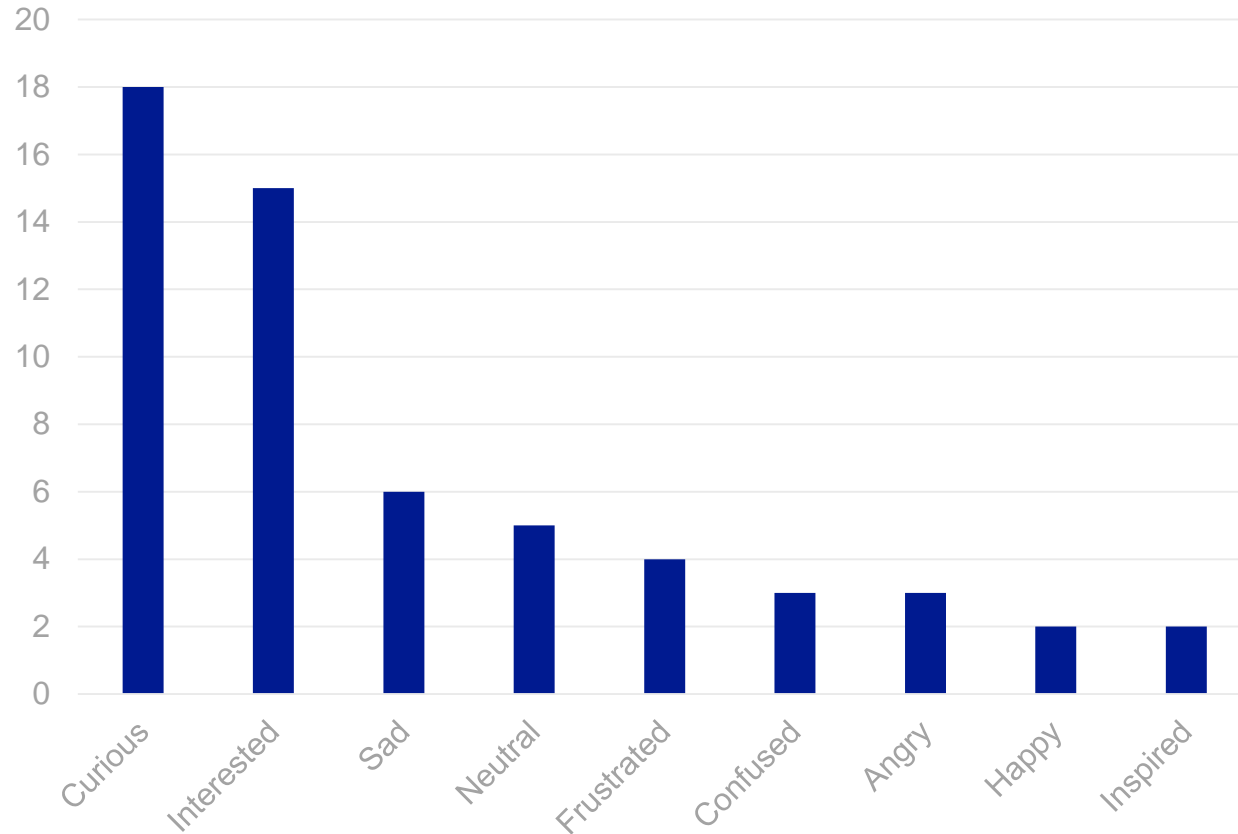
- Perceived to only be an issue for **developing countries** rather than in the UK
- Associated with **drought, starvation**, reduced access because of **corruption and unclean sources**
- *More commonly participants that were older and/or digitally excluded*

*"Third world countries don't all have the funds or access to clean water to achieve this, especially where there is droughts and the land is too hard to work with." Digital Dialogue, Female*



# Many participants were open and curious for more information because food security was seen as an abstract and unfamiliar concept...

Which of the following emotions best describes how you now feel about food security?



*"It's a much bigger problem than I thought, although I was surprised that although the population is going to grow to 11 billion, we would still be able to produce enough food." Digital Dialogue, Male*



Curious

*"It is a new topic I am becoming familiar with. I am not sure how the world could guarantee food security for all." Digital Dialogue, Female*



Interested



## ... other participants responses in either an emotional or detached way

### Emotional responses



- Angry
- Frustrated
- Sad
- Happy

*"I'm frustrated that so many people are hungry and nothing seems to be done. Sad because no one should be hungry." Digital Dialogue, Female*

- Associated with **starvation in developing countries**
- Emotional responses around the **lack of equality** and unfairness
- Considered that this is an issue that **could be resolved now**, but the right practices are not yet in place

### Detached responses



- Neutral
- Confused

*"It's not really a problem, we have a supermarket right across from us... it's all scaremongering." Focus groups, Male*

- Found it difficult to relate the issue to their own circumstances, where food was readily available and saw it as an issue that will **not impact the UK** for generations and is therefore not relevant to them
- Some saw as it as '**scaremongering**'
- More common view among **digitally excluded** participants

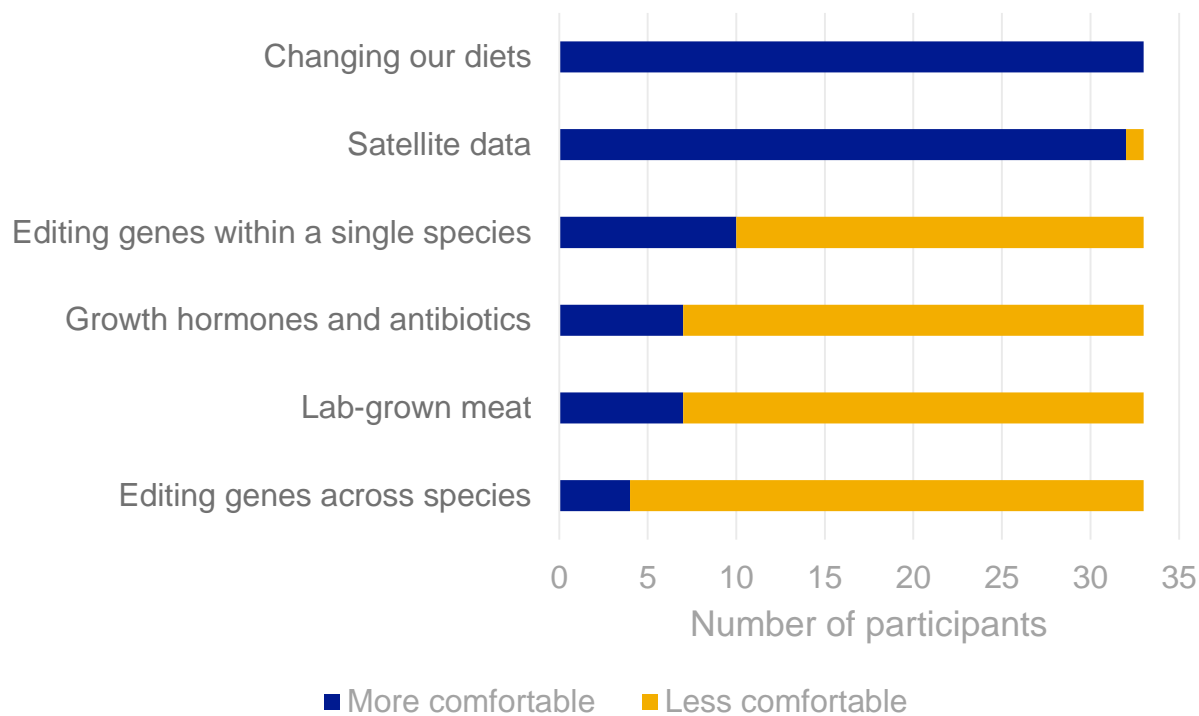
**4.  
Acceptability of technological responses to  
the issue of food security**



# Participants were introduced to six technological solutions to food security – and were initially most comfortable with changing our diets and using satellite data



Which solutions do you feel more and less comfortable with?



**Growth hormones & antibiotics**

Animals can be fed or injected with hormones and antibiotics. This can make animals grow faster, increase their productivity and protect them from disease

**Changing our diets**

Land that could be used to grow crops for humans is being used to grow animal feed. Reducing our meat intake could free up this land for further food production

**Genomics**

A genome is a plant or animal's complete set of DNA – it contains all the information needed for it to live. Genomics is the study of the structure and make-up of genomes, and how they change over time

**Satellite data**

Satellites can send data to farmers to show them how their fields are performing. This allows farmers to see how they could be using fields better (for example where more pest control might be needed) to produce more crops

**Lab-grown meat**

Cells can be taken painlessly from live animals and then grown in a lab, independently from the animal. This allows the cells to grow into meat tissue that humans could eat

**Editing genes within a single species**

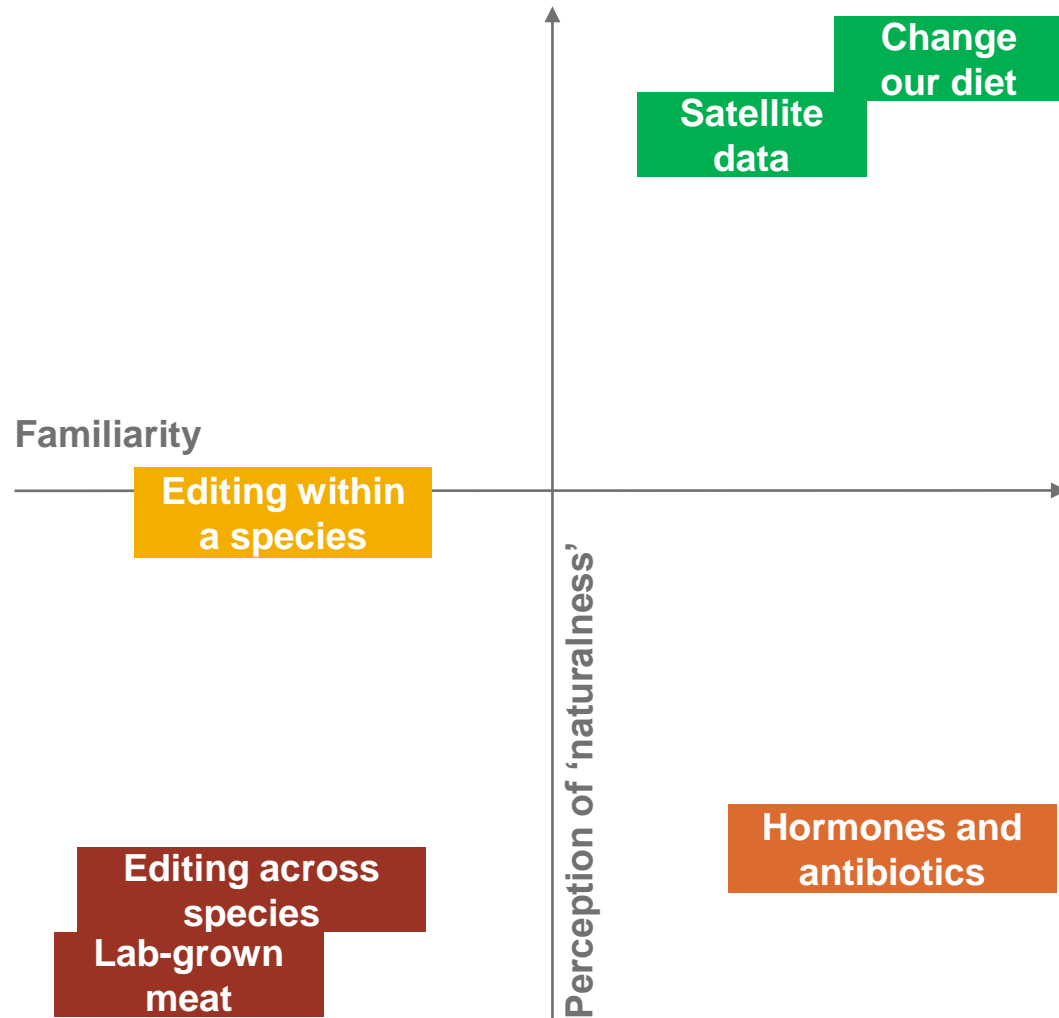
Scientists can identify natural changes in plant and animal DNA that produce desired traits (e.g. disease resistance). They can replicate natural changes by editing genes **within the species**, very precisely, in the same way

**Editing genes across species**

Scientists can also edit a plant or animal's DNA in ways that would not normally happen in nature. This could involve selecting a desired characteristic in a plant or animal, cutting out the gene responsible, and inserting it into an **another species**



# Attitudes to the technological solutions were driven by how familiar they were and how 'natural' they were perceived to be



Participants were more comfortable with solutions they were **more familiar** with and perceived to have lower risks of adverse side effects

They were more comfortable if a solution involved bringing about a change that could, **in theory, happen naturally**

Participants were **least comfortable** with unfamiliar solutions that they perceived to be 'unnatural'



# Participants widely claimed to be open to changing their diets


**Changing our diet**

**What is it?**  
Land that could be used to grow crops for humans being used for animal feed. Reducing meat intake could free up this land for further food production

**Why is it being used?**  
Taking steps towards a more plant based diet increases available land for producing crops for humans rather than animals. This is likely to reduce the price of crops

**Case study:** It's estimated that around 33% of calories from crops go towards animal feed\* – therefore reducing demand for meat could increase the amount of food available for human consumption

*"The amount of calories that we already give but feed to [farm] animals is the number of calories. Even small changes in diet can have a profound impact." Paul West, Institute on the Environment*



\*Source: <http://iopscience.iop.org/article/10.1088/1748-9326/8/3/034015/pdf>

## Benefits

- Broadly considered to be a more **sustainable** approach
- Acknowledged that moving to a more plant based diet will increase the **overall supply** of food
- Welcomed a **reduction in the cost** of food by switching to a plant based diet
- **No ethical concerns** about impact of this solution

## Concerns

- Some concerns about behaviour being **controlled** and **being made to 'feel guilty'** about their consumption choices
- Questions over how possible this would be at the **global level**

## Behaviour changes

- A scale of potential behaviour change emerged:
- **No change:** a large group did not want judgement about their consumption choices
  - **Some change:** already considered that they had enacted some minor changes
  - **High levels of change:** had already changed behaviour and suggested need for broader education

While many participants claimed to be open to making changes to their diet, others were less supportive and saw it as paternalistic

*"I'm already cutting out some meat... we're being told that it's important." Focus groups, Female*

# Utilising existing familiar technology such as satellite data to improve farming efficiencies was an uncontroversial solution




### Use of satellite data 👍

**What is it?**  
Data from satellites provides information on how different fields are performing and enables farmers to see how they could be using them more efficiently.

**Why is it being used?**  
To optimise watering schedules  
Identify which fields are underperforming and need extra treatment  
To identify areas with higher need for pest control

**Case study:** One company can send farmers detailed images of their fields and support them to make decisions that will help to improve crop yields and crop health.

*"This [satellite data] enables effective decision-support and farm-based technologies that increase crop yields and crop health." Earth |*



### Benefits

- Positive responses to using **existing, familiar technology** to improve efficiency in farming
- **Farmers** were seen as particular beneficiaries
- **Better use** of input resources like water and fertiliser
- More food available

### Concerns

- Concerns focused around **data misuse and hacking**
- Some questioned whether this would be **enough** to mitigate the issue of food security substantially
- A minority noted this could **increase pesticide use**
- Likely to disproportionately help and **empower wealthier farmers** rather than poorer/smaller ones

Participants generally welcomed the added efficiency to existing practices that it would bring

*"The data concerning his fields would help [the farmer plan] the best crops for that field and help him in crop rotation and the best way to utilize water consumption for the crops." Digital Dialogue, Female*




# Participants were generally negative about growth hormones and antibiotics because of potential adverse health implications and animal welfare concerns

### Growth hormones and antibiotics

**What is it?**  
Animals can be given hormones and antibiotics in their feed to help them grow faster and stay healthy.

**Why is it being used?**  
To prevent diseases in animals.  
To speed up animal growth making them more productive in producing milk or eggs.  
To improve the reproductive performance of animals.

**Case study:** Using a particular growth hormone in pigs can make them grow faster, and with less fat making their meat products more desirable.



### Benefits

- Participants welcomed greater **control over diseases** in animals both for animal welfare and for human consumption
- Some saw a high potential for **greater yields** with less input (e.g. grazing land)

### Concerns

- Concerns about **health impacts** for consumers.
- Seen as unnatural and potentially causing **unknown side-effects**
- Concerns about **antibiotic resistance**
- Some called for greater mention of hormone/antibiotic-use on **food labelling**
- Concerns about **animal welfare** with some deeming increasing muscle mass as unethical
- Concerns about impacts on **meat quality**

Participants were primarily concerned about the health impacts that consuming this meat could have. Animal welfare issues were generally secondary.

*“This could be troublesome for many - certainly people are afraid of humans becoming immune to antibiotics as a result of it being in the food chain.” Digital Dialogue, Male*

# Genome editing within a species was contentious among participants, although views varied across the sample




### Editing genes within species

**What is it?**  
Scientists can identify natural changes in crop or animal DNA that have produced desirable traits. They can scale these natural changes across the species through editing their genes very precisely, in the same way.

**Why is it being used?**  
To speed up selective breeding (where specific crops or animals are bred to reproduce desired traits) to produce higher yields, increase nutrition and disease resistance.

**Case study** Scientists used this technique to develop a variety of rice that produces a 30% more grain without compromising its tolerance to tough drought conditions.

*"This is about finding more efficient ways to improve crop production." Mary Lippman, Cold Spring Harbour Laboratory*



### Benefits

- Positivity about improved **immunity to disease**, and resistance to hostile environmental conditions
- Positivity towards **resistance** to pests
- Some were positive that the process **did not involve mixing the DNA** of different species
- **Regulation** made some more comfortable, but others worried whether it would stop 'rogue' users

### Concerns

- Concerns that changes to genomes may **weaken the gene pool** increasing susceptibility to disease
- Concern about small farmers' **access to this technology** – supermarkets, large-farm owners and technology companies seen as main beneficiaries
- Uncertainty over **long term health** impacts
- Uncertainty over how widely this is used today and what the **health effects** are
- Concerns over a **'slippery slope'** towards use in humans

While some participants welcomed more resistant organisms, others were concerned about how this technology would be regulated

*"Gene editing within a species sits a tiny bit more comfortably with me than gene editing across a species, but I think there would have to be very strict controls to it." Digital Dialogue, Female*



# Genome editing across different species made people more uncomfortable and was seen to be 'riskier' and less natural


**Editing genes across species**

**What is it?**  
Finding a desired characteristic in a plant/animal and inserting the gene responsible for this characteristic into a plant/animal from another species

**Why is it being used?**  
To make plants resistant to herbicides or pests and therefore increase overall productivity  
To add a nutrient that might help a plant/animal to produce more of its food product

**Case study:** Low levels of Vitamin A can cause blindness. Scientists in the UK have added a gene to wild rice that allows it to produce 'beta carotene' (a natural precursor to Vitamin A). This rice can then be provided to people who are commonly deficient in Vitamin A to improve health outcomes.

*"Benefits derive from higher yields and extra production, with farmers in developing countries seeing the biggest gains."  
(Graham Brookes)*



**Benefits**

- Again, some respondents focused on the positive impact this could have for **food yields**
- Welcomed tangible benefits for **health conditions** (i.e. increasing Vitamin A provision)
- When talking about **specific examples** respondents were more warm to this idea
- Seen as **less contentious in plant species** than animals

**Concerns**

- **More discomfort** than with editing within a single species
- Crossing genes of different species associated with creating '**alien**' and **hybrid** species.
- Ethical concerns over humans '**playing god**' more common among those aged 55+
- Worried about potential damage to **ecosystems** and food chains

Participants were largely more negative towards editing across species than editing within a single species – a minority did not differentiate between the two

*"I fear that we may end up with 'super crops' that kill off existing plants and unbalance the eco-system...I suppose I would be more comfortable if the products are clearly labelled so we can avoid them and if we didn't cross animal with plant." Digital Dialogue, Male*



# Lab-grown meat was polarising, but the majority instinctively responded negatively saying it was unnatural and would not feel like eating 'real' meat


**Lab-grown meats**

**What is it?**  
Taking cells painlessly from live animals and then growing them in a lab. It is expected to happen without any genetic changes needing to be made to the cells.

**Why is it being used?**  
Helps meet or over demand for meat, while reducing the amount of land and feed required to produce enough meat. Helps tackle issues of animal welfare.

**Case study:** A food technology company in the US have identified good quality chickens, and taken stem cells from them painlessly. The cells were grown in a culture and grown to create cruelty free meat. This is expected to become available in the UK soon.

*"It's real meat, an animal product." Apama Sulthana, Ham Creek Senior Scientist.*



**Benefits**

- Provides meat-eaters with the **protein** they want **without animal suffering** or welfare issues
- A minority were positive about the **environmental** implications

**Concerns**

- Negative responses tended to be **instinctive and emotional** rather than rationalised
- Uncertainty about whether this was **'real' meat**
- Uncertainty about how it would **taste** – concern it would be similar to meat substitutes
- Uncertainty over potential **long term health** implications
- Some worried that lab-grown meat is already in supermarkets **without them knowing**

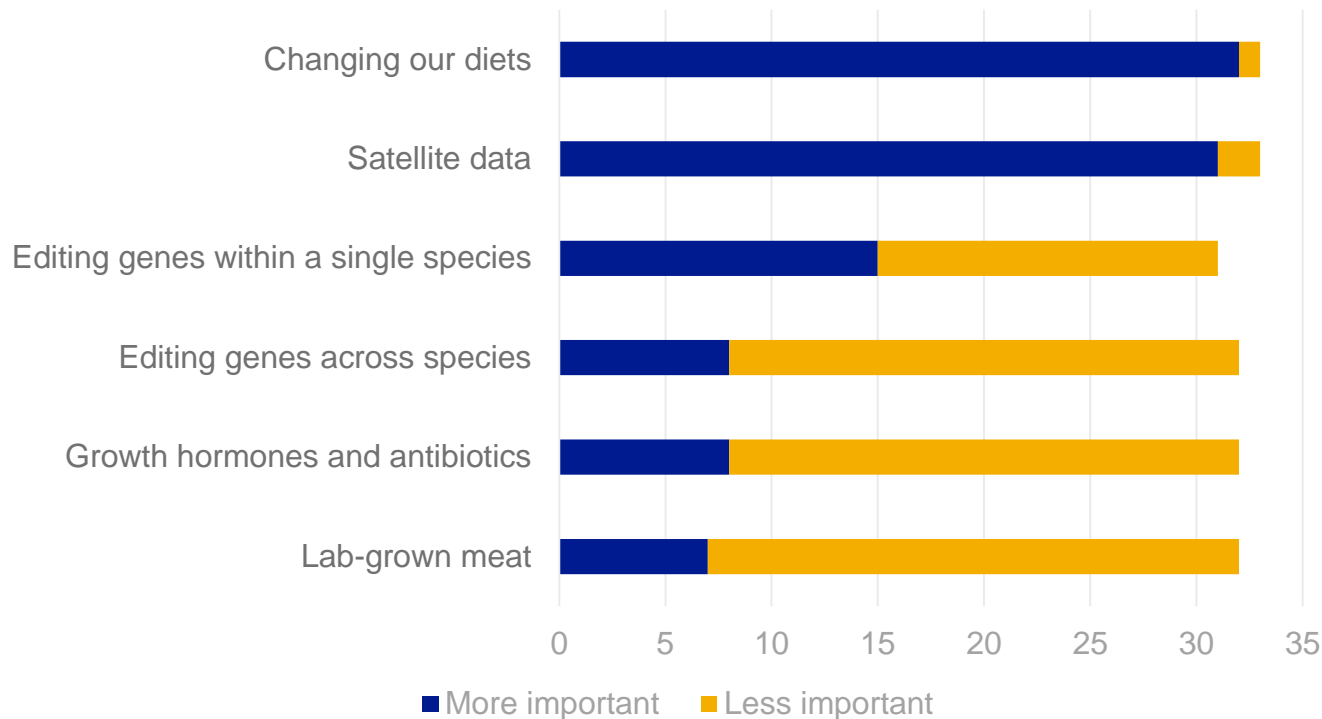
While this solution was polarising, many participants were concerned around long term health implications, and felt that scientists were trying to 'play God'

*"I dislike the idea of lab-grown meat altogether as I'd like to think that I'm only putting natural ingredients in my body." Digital Dialogue. Female*



# After seeing the information about the solutions, participants considered changing diets and using satellite data to be the most important solutions to the issue of food security

Which solutions do you feel are more important and less important?



There was preference for solutions that were considered to facilitate more efficient use of existing resources

Importance was also determined by how 'natural' participants determined a solution to be

Participants tended to place more importance on the solutions that they were more comfortable with

**5.  
Understanding and acceptability of genome  
editing within and across species in food  
production**





# Participants did differentiate between editing within and across species– but some were more able than others to distinguish differences in benefits and risks

Were not able to see different benefits and risks

Understood there are differences between editing *within* and *across* species but less interested in the different benefits and risks of each. More instinctive responses.

*“It does sound very Jurassic park! Could risks arise from potential negative changes to animals characteristics, could some animal start developing dangerous characteristics?” Digital Dialogue, Male*

Were able to see different benefits and risks

Understood the difference and were able to distinguish benefits and risks  
Understood the reduced risk of editing *within* a species and considered it to be more ‘natural’  
Wanted clearly defined boundaries of regulation  
More considered responses

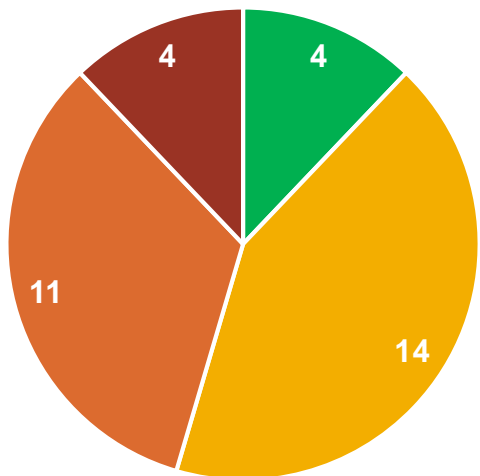
*“Editing a gene within a species now seems less risky to me...I can see the benefits of gene editing in a single species as it’s like natural selection - just faster.” Digital Dialogue, Female*

Clear, comparisons between editing within and across species may enable participants to differentiate between them



# Overall, participants were more comfortable with editing within a single species than across species, understanding it to replicate a natural process

## Editing genomes within a single species



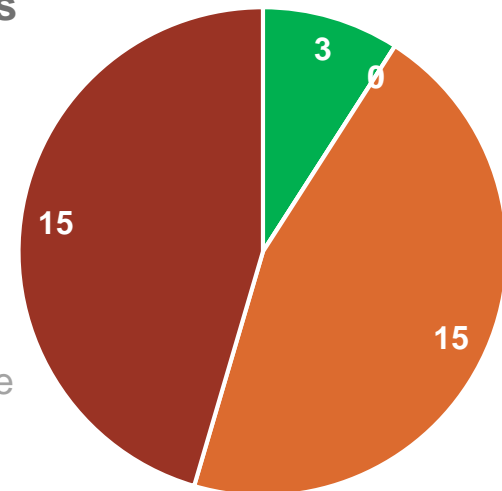
- Very comfortable
- Quite comfortable
- Quite uncomfortable
- Very uncomfortable

*"I am quite comfortable as the editing is only mimicking natural reactions."*  
*Digital Dialogue, Male*

Those who were more comfortable recognised that this would result in greater food production efficiency and were reassured that it replicated a natural process that genomes go through over generations

Those who were less comfortable tended to refer to their lack of knowledge about regulation and long term side effects as their main concerns.

## Editing genomes across species



- Very comfortable
- Quite comfortable
- Quite uncomfortable
- Very uncomfortable

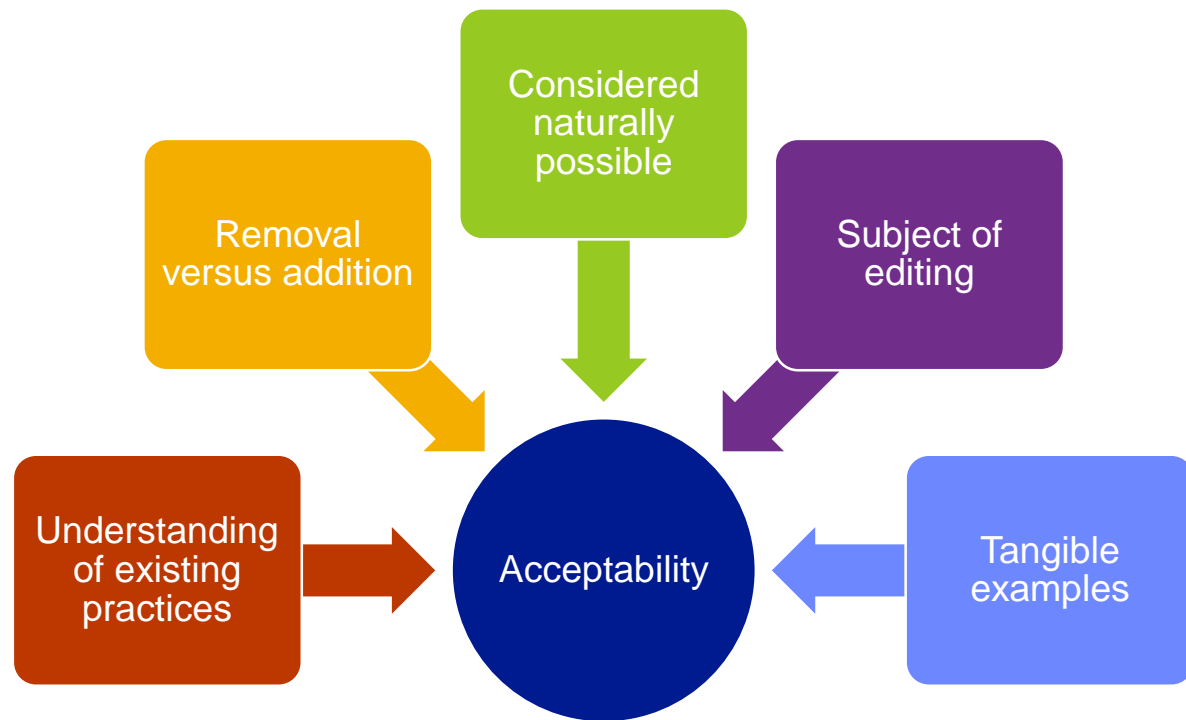
*"It's meddling with nature and how species have evolved, I don't think it's up to humans to interfere with how nature was meant to be."*  
*Digital Dialogue, Female*

The few that were comfortable recognised the scale of the issue of food security and saw this as an efficient and necessary response

Overwhelmingly, participants were concerned that not enough research had been done to ensure this solution was safe. They were also concerned that humans were 'playing God' by mixing species, and that this was a 'slippery slope' to use on humans



# Overall, five key factors drove how acceptable participants found the editing of genomes to help address the issue of food security



Genome editing was considered most acceptable when participants:

- = **Had knowledge of and understood existing practices** - where participants were aware of previous practices including selective breeding, and how these linked with genome editing
- = **Genes were removed rather than added** - participants were more comfortable with undesirable characteristics being removed, rather than something new being added to a species
- = **Considered naturally possible** - when the changes were seen to have been possible over time without human intervention
- = **Felt less connected to the subject of editing**- Where the subject was an animal, participants felt more emotional about genomes being edited. Where the subject was a plant, there was less emotion involved
- = **Tangible examples available** – where participants could see the reality of genome editing in action, reducing their uncertainty and associations with sci-fi examples



## Understanding of how genome editing relates to existing practices, such as selective breeding, reassured participants of the outcomes of genome editing

### Understanding of existing practices

*“Selective breeding has been happening since the beginning of time... Cross breeding has been used to change colour for instance beetroot, with white rings or tomatoes, carrots in a range of colours.” Digital Dialogue, Female*

#### Why do participants’ knowledge and understanding of existing practices drive acceptability?

Where participants were aware of existing farming practices (selective breeding), they commonly saw the outcomes of genome editing as less controversial and scary, instead seeing genome editing as speeding up existing outcomes. Familiarity reduced the uncertainty that concerned other participants.

#### What knowledge facilitated acceptability?

**Selective breeding:** where participants were aware that this practice has been used for a long time, they were more accepting of genome editing

**Natural mutations:** knowledge provided reassurance that the outcomes of editing within a species could happen naturally

#### Who more commonly held the relevant knowledge?

Those with a higher level of interest in science tended to already have some knowledge of selective breeding and natural mutations



# Genome editing was more acceptable where the purpose was to remove undesirable or harmful characteristics rather than adding a genome and new ability/characteristic

## Removal versus addition

*“If it was just a case of bad genes being removed [...] then that can't be a bad thing and if it is protecting the supply of crops so that the food supply is enough for everyone then I'm comfortable with it.” Digital Dialogue, Female*

### Why is the purpose of genome editing important to participants?

Participants were more concerned about genome editing that adds something 'new' to an organism. They expressed concerns about a 'slippery slope' to unregulated genome editing and the production of 'alien' species and wanted reassurance that genome editing was about controlled and ethical approaches to improving efficiency.

### What purposes were considered 'acceptable'?

Subtracting genomes that would be harmful to a plant or animal  
Removing undesirable characteristics that would be harmful for humans to consume

### What purposes were considered 'unacceptable'?

Participants tended to be more concerned about adding genomes as this was associated with creating 'alien' species and harming animals (e.g. through increasing muscle mass to an extent that would impact animal health)



# Where edits to genomes were seen to have been able to occur naturally, ethical and health concerns were more easily offset

Considered naturally possible

**Why was it important for the outcomes of genome editing to be ‘naturally possible’?**

Reduces concerns about creating ‘alien’ species with unknown characteristics, risks, and implications

Reduces concerns about health implications of consuming ‘manufactured’ species

*“I am quite comfortable as the editing is only mimicking natural reactions. If I knew for a fact that there was no more effective way of selective breeding then that would increase my comfort even more.” Digital Dialogue, Male*

**What was considered ‘naturally possible’?**

Genome editing within a single species where changes in characteristics could have been brought about by breeding or natural mutations

**What was not considered ‘naturally possible’?**

Genome editing across species where natural breeding would not be possible



# Participants were more comfortable when the editing subject was biologically further away from humans – being more comfortable with plant than animal editing

## Subject of editing

### Why was the 'subject' of genome editing important?

Participants' instinctive, emotional responses were strongly determined by the subject of editing. Where the subject felt biologically further from humans, they considered it to be safer and felt more reassured that there would not be a 'slippery slope' towards use on humans

*"I'm not sure why I feel more comfortable with crops being modified rather than animals, but somehow I do, I suppose that animals are so similar with similar internal organs, brains, hearts, lungs etc, yet crops don't hold that same emotional pull." Digital Dialogue. Female*

### What was considered an appropriate 'subject'?

Participants were more comfortable with the genes of plants being edited. There was a less emotional response to this, fewer concerns about welfare and this practice felt further removed from gene editing on humans

### What was not considered an appropriate 'subject'?

Participants tended to be less comfortable with the editing of animals' genes. While some were unable to articulate why, others discussed animals' biological make up as being more similar to humans, meaning they empathised with them more



# Tangible examples grounded genome editing in reality, and made participants less uncertain and concerned

## Tangible examples

### Why were tangible examples important?

When tangible examples were provided to participants, this helped them to see the reality of genome editing, which tended to be less shocking and scary than they imagined, reducing their uncertainty and instinctive associations with sci-fi examples (e.g. adding extra limbs to animals)

*“The more I am reading about it and seeing all the major benefits it possesses and issues its resolving the more comfortable I am with genes being edited. We can see the food security benefits easily with these examples above.” Digital Dialogue, Male*

### Tangible benefits

Where participants could see personal benefits they became more open to the prospect of genome editing within a species  
These benefits could include continued access to food, or food that could be produced in a changing climate

### Reality of what the results of genome editing might look like

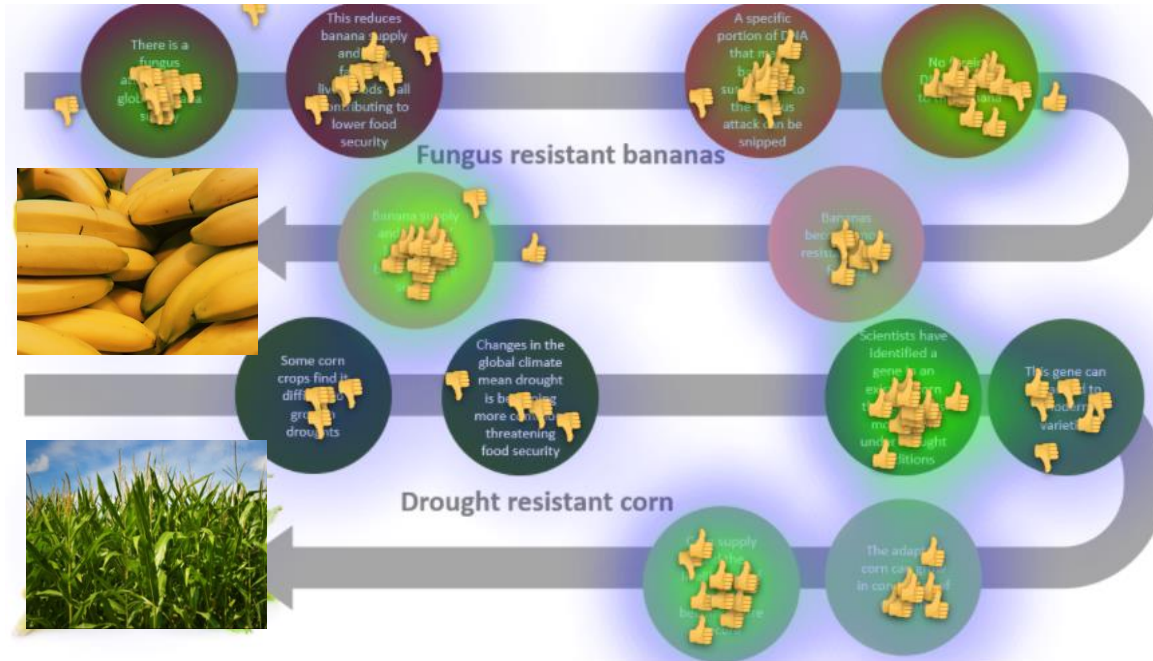
Seeing the small changes that could be made reassured participants’ concerns that this technology could be used to create ‘mutant’ plants or animals

# Participants were broadly comfortable with editing genomes within a plant species...



**Understanding of existing practices**  
Uncertainty over the process commonly drove any remaining concerns

**Considered naturally possible**  
Reassured that no 'foreign' DNA would be added.  
Recognition of the need to speed up 'natural' changes to account for growing population



**Removal versus addition**  
Participants were more concerned about the corn, where a gene was added, than the bananas, where the DNA was snipped

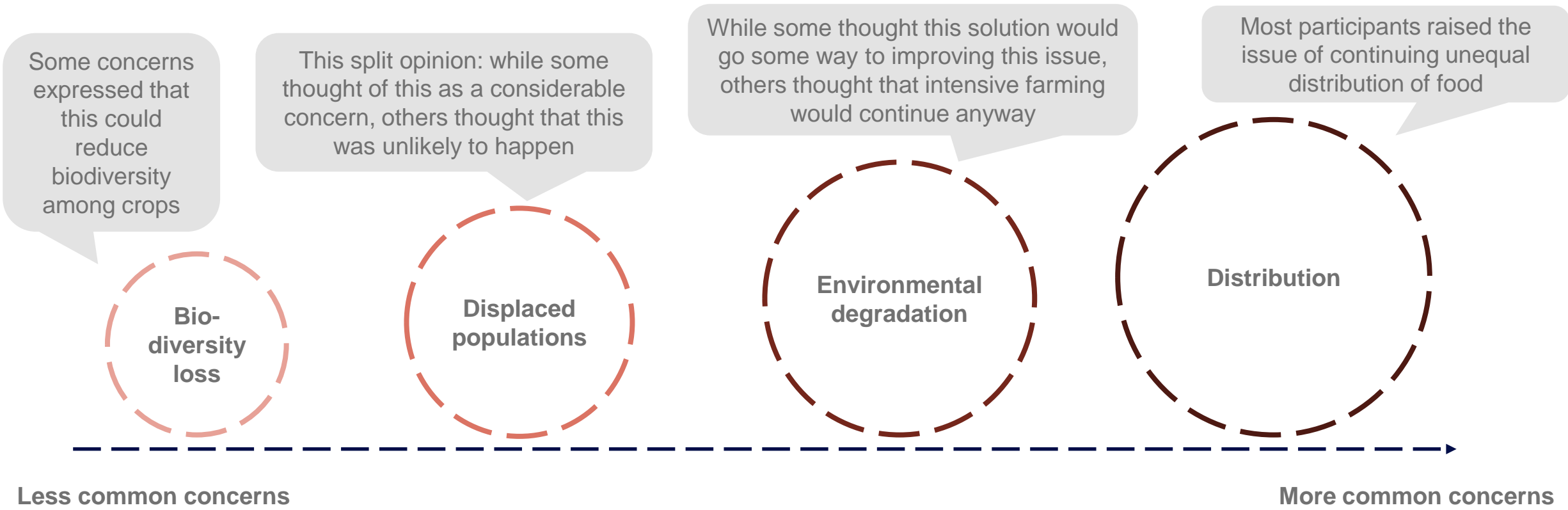
**Subject**  
Biological make-up further away from human meaning there was less of an 'emotional pull' and therefore changes were more comfortable within plants

**Tangible examples**  
Demonstrated tangible benefits for crops that they regularly consume  
Reassured participants that no radical changes would occur to the products

*"The idea of foreign DNA not being used is reassuring and I certainly feel more comfortable now with this approach." Digital Dialogue, Male*



# ...but remained critical that this solution did not address what they saw as the fundamental issue of unequal food distribution



Participants' main concern was that editing genes within a single species of plant would not address the issue of unequal food distribution. This was what was considered to be a key issue in tackling the issue of food security.



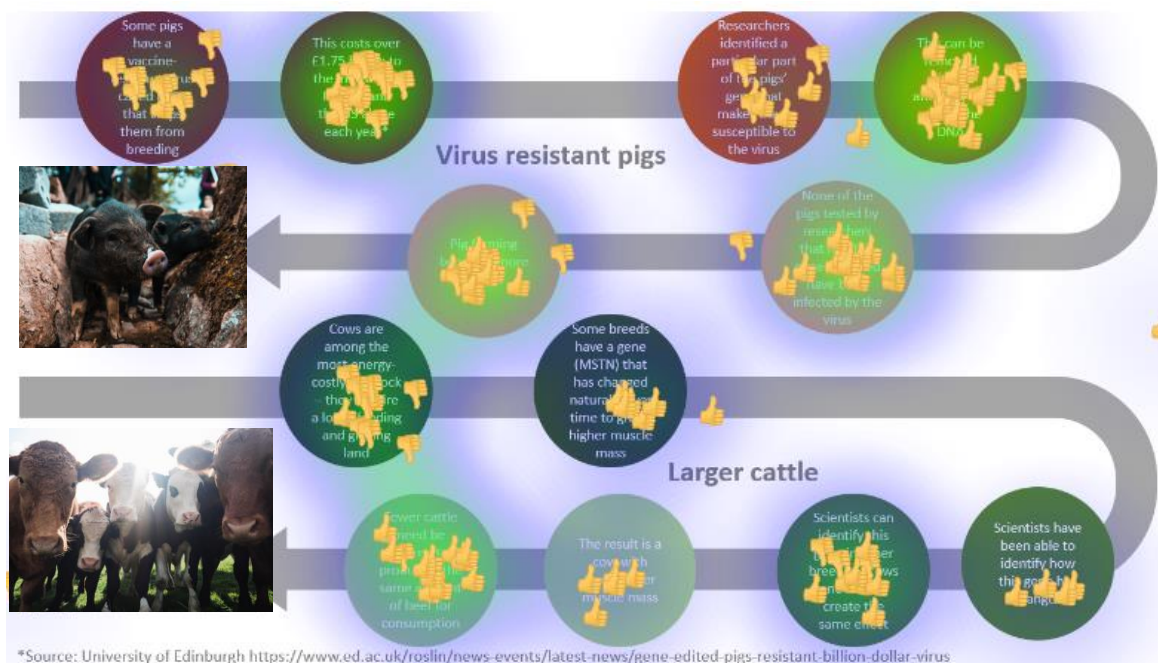
There was a more mixed response to gene editing within an animal species, although tangible examples prompted more positive attitudes...

### Understanding of existing practices

Participants were aware of other practices to prevent diseases in animals, and so if used for this reason genome editing in animals was more acceptable

### Considered naturally possible

More comfortable editing within the same species, but raised some concerns with cross-breed editing. Discussed some adverse effects that cross-breeding has had for dogs



### Removal versus addition

Participants were positive where a gene that could cause harm to the animal was removed. This was seen as a positive for animal welfare

### Subject

Participants were more averse to animal gene editing because many saw animals as biologically similar to humans, which drew a more emotional response

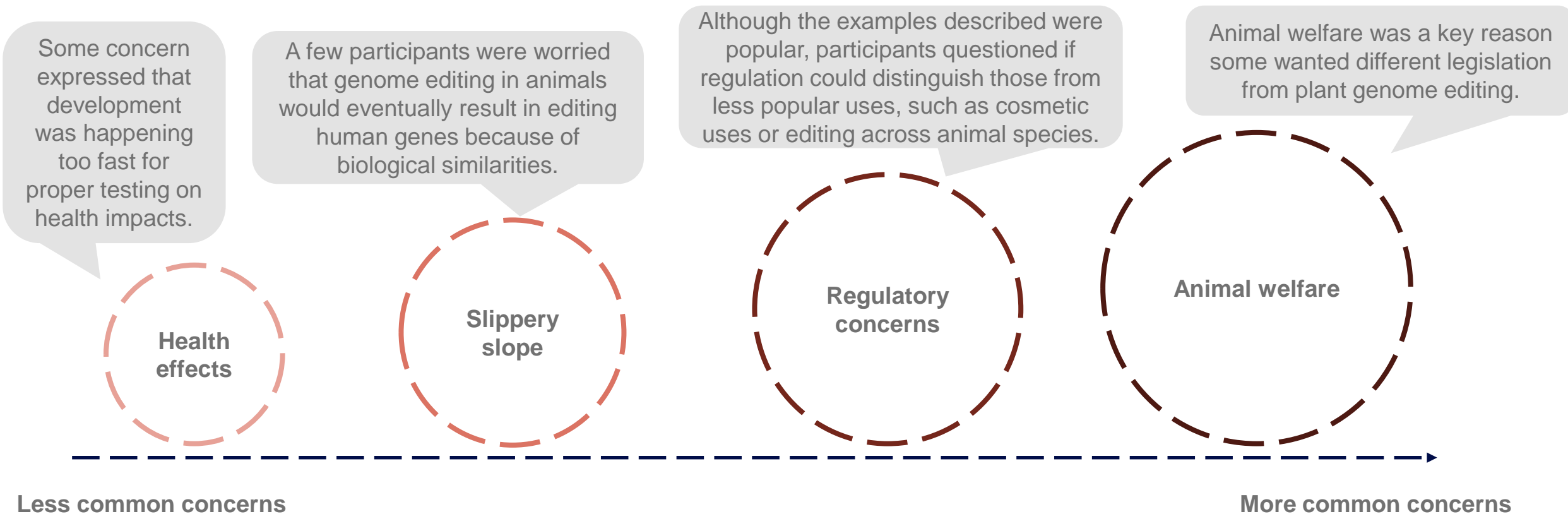
### Examples shown

Demonstrated benefits for animals themselves, through virus resistance and the environment. Reassured participants over concerns that this would result in 'mutant' animals.

*"If something is edited within it's own species in a safe and secure way, and it decreases disease then I could possibly get on board with that. I do think we need further education on this type of treatment though." – Female, Digital Dialogue*



## ...but concerns persisted about adverse impacts on animals welfare

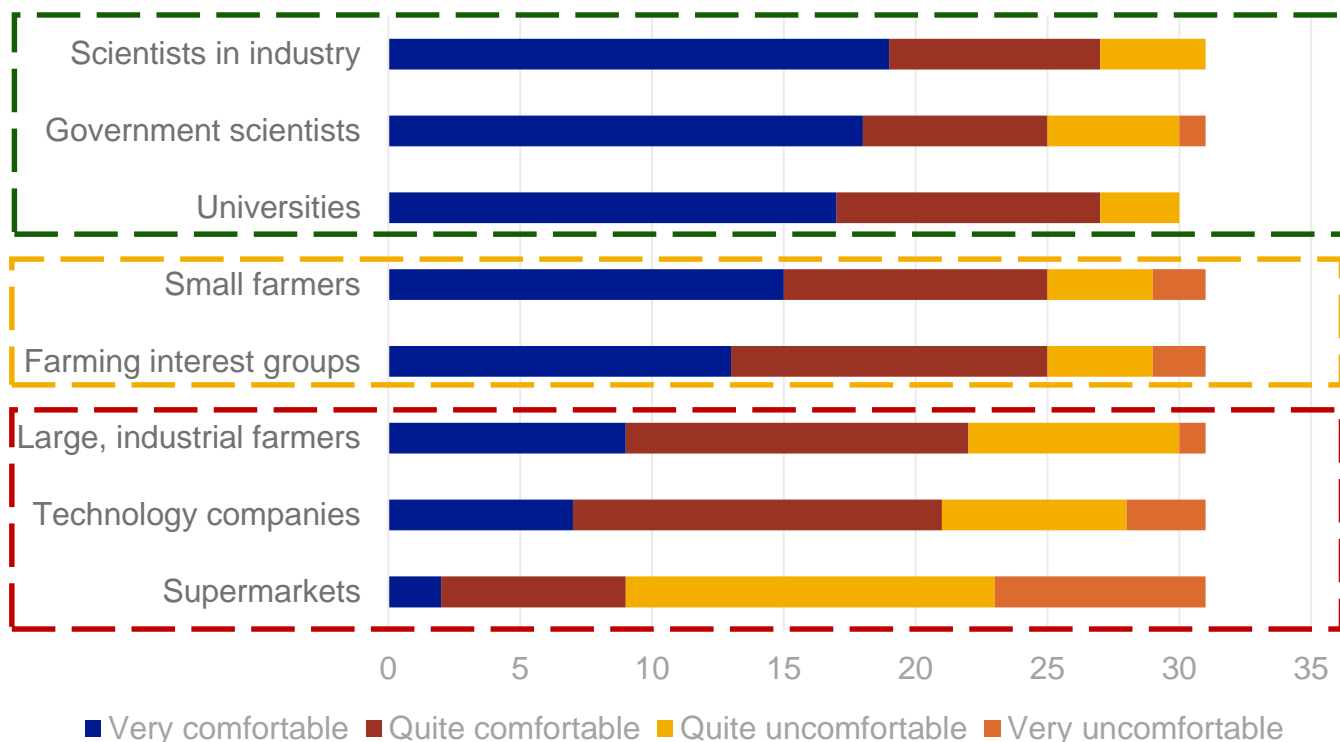


Some participants were concerned with using animals as a means to our ends in this way, unlike with plants. They either talked about the capacity animals have to feel physical and mental pain or simply felt an emotional aversion to the practice because animals are more 'like us'



# Participants were more comfortable with organisations being involved in genome editing that they saw as more stringently regulated and having more specialised knowledge

Which do you feel most and least comfortable with being involved in developing and using genome editing?



More comfortable where organisations were...

- Considered to have stricter ethical rules and be more highly regulated
- Seen to be more 'specialist' and knowledgeable – scientists were seen as objective

Conflicted views about organisations ...

- Considered to have the best interests of animals at heart, and know a lot about their own products, but where there were concerns about technological expertise and how regulation would be governed and implemented

Less comfortable where organisations were...

- Considered to be driven by profit
- Considered to be less concerned about consumer safety
- Mirrors findings in 'Wave 1: Trust in Science and Scientists' where 'industry' is not yet trusted, but scientists in industry are



## Participants were more comfortable with organisations being involved in genome editing that they saw as more stringently regulated and having more specialised knowledge

“I feel most comfortable with **government scientists** being involved in genome editing within a single species in farming because I believe they will adhere to stricter rules and laws and will need to be convinced of their merit before giving the go ahead.”

Digital Dialogue, Female

“I feel least comfortable about **Small Farmers** being involved in genome editing within a single species in farming because there are not qualified and not governed enough.”

Digital Dialogue, Male

“I feel least comfortable about **Supermarkets** being involved in genome editing within a single species in farming because they will always go with the cheapest alternative and it won't be until years after that we hear of what they have been selling. The horsemeat scandal is an example of this.”

Digital Dialogue, Male

“For me the most reliable would be **universities and government scientists.**”

Focus groups, Female

“Would they not have bias because they're **farming interest groups**? [The scientific groups] are all independent but here the interest is coming from the farmers.”

Focus groups, Female

“**Supermarkets** – stick them at the bottom! [They're] profit-driven.”

Focus groups, Female



# Organisations who would profit financially or reputationally were perceived to be the biggest beneficiaries of genome editing – this was negatively perceived by participants

## Who benefits the most from genome editing?

Profit	<p><b>Farmers:</b> through more efficient production. It was expected that larger farmers would be more likely to afford the technology and benefit in this way</p> <p><b>Supermarkets:</b> by passing on costs to consumers</p> <p><b>Technology companies:</b> selling the technology to farmers</p> <p><b>Government:</b> through taxation</p> <p><b>Universities:</b> through research</p>
Reputation	<p><b>Universities:</b> flagship research into new technologies</p> <p><b>Government:</b> recognition of investing in new, efficient technologies</p>

## Who benefits the least from genome editing?

Cost	<p><b>Small farmers:</b> unable to afford to invest in new technology</p>
Income	<p><b>Low income customers:</b> expected that initial costs of produce would be higher, cutting them out of the market</p> <p><b>Highest income customers:</b> already have spending power to make decisions about what to buy, so this technology may not make a significant difference to them</p>

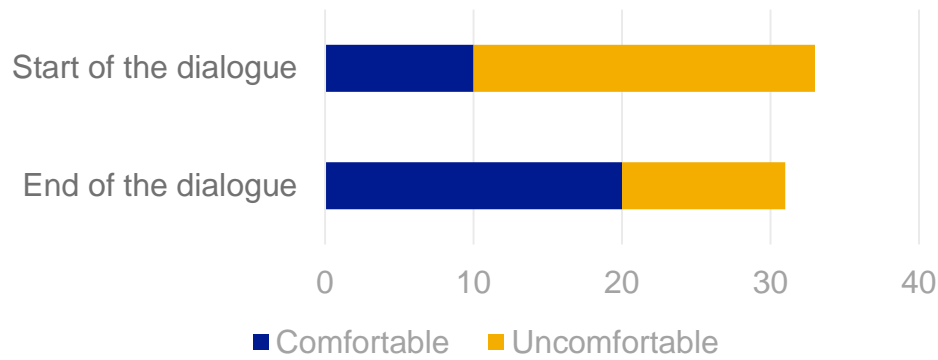
*“Technology companies surely stand to make the most given that they will own the rights and sell it globally.” Digital Dialogue, Female*

*“Low income consumers would benefit the least. Genetic editing costs money so the initial costs would be high. Those on a low income wouldn’t be able to afford this.” Digital Dialogue, Female*

## **6. Reflections**

# After reflecting on the dialogue, some participants had become more comfortable with genome editing within a species...

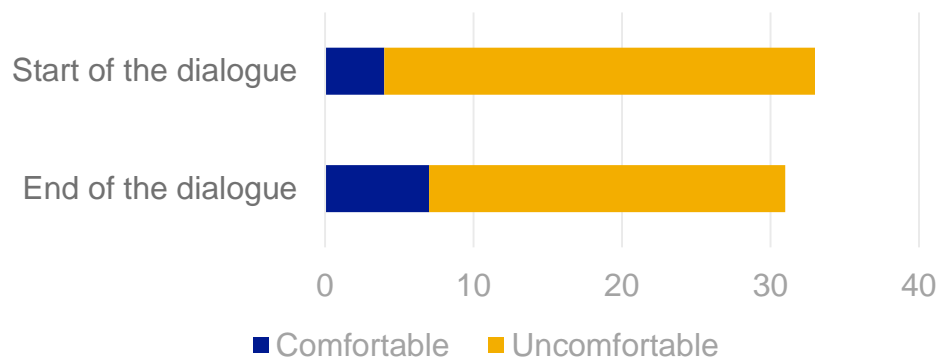
Editing genes within a species\*



Some participants had become more comfortable with **editing genes within a species** because...

- They recognised the **positive impact** that could be had on food security
- They recognised it to be the **speeding up of a natural process**
- It was **less invasive** than previously assumed

Editing genes across species\*



A small number participants had become more comfortable with editing genes **across species** because...

- They recognised the **positive impact** that could be had on food security

Others had no change in attitude towards these solutions because...

- They felt that potential **long term health impacts** had not been addressed
- They remained concerned that this was a **slippery slope** to use on humans
- They preferred the use of the **other technological solutions** discussed

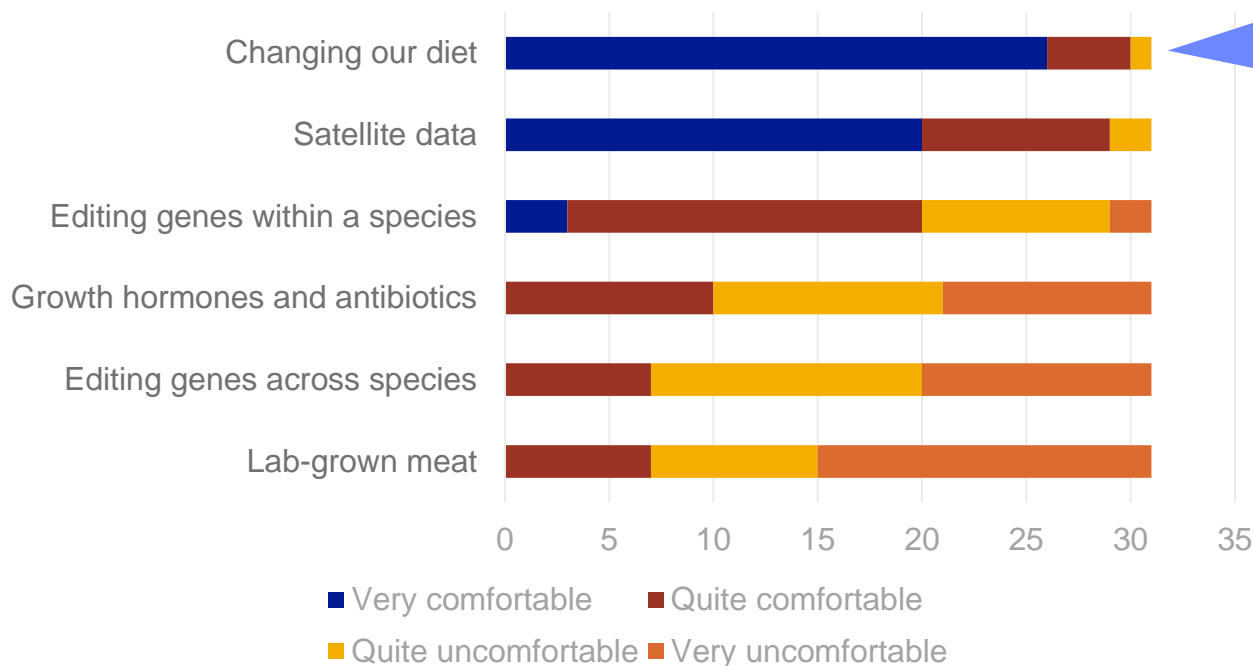
Q6.2: How comfortable are you with the editing of genes within a single species as a potential solution to the issue of food security? Base: all responses 33 \*See Page 25 for explanation of the differences between editing within and across a species

Q6.3: How comfortable are you with the editing of genes within a single species as a potential solution to the issue of food security? Base: all responses 33

Q10.1: Thinking back across the forum, how comfortable do you now feel about the use of each of these responses to food security? Base: all responses 31

# ... but overall changing diets and use of satellite data remained the solutions that participants were most comfortable with

Thinking back across the forum, how comfortable do you now feel about the use of each of these responses to food security?



Some participants, who tended to have higher levels of education, suggested that they might start to have more ethical consumption behaviours by...

- Reducing their food waste
- Eating less meat
- Looking into how meat they consume is produced
- Placing less focus on food aesthetics

Others would not change their behaviour because...

- They could not see the role an individual could play
- They enjoyed their current consumption habits and did not want to feel judged for these

*“No, there is nothing that I can do personally that will effect worldwide food security.” Digital Dialogue, Male*

# 7. Implications



# Implications

Area	Implications
<b>Awareness of food security</b>	Awareness of food security was low, but there was appetite for learning more about this issue once it was introduced. Some participants, particularly those digitally excluded and with lower education, struggled to see its relevance to themselves and the UK where they saw food as plentiful. Showing tangible example of how food security may impact people directly in the UK could help to make it more pertinent.
<b>Responses to technological solutions</b>	Participants were most comfortable with changing diets and using satellite technology – because these technologies were more familiar and seen to be more ‘natural’. They struggled to overcome these barriers regarding lab-grown meat, hormones and antibiotics, and cross species gene editing. Increasing familiarity may help to offset some concerns.
<b>Responses to genome editing</b>	Comfort with genome editing within a species grew over the dialogue, as participants came to understand that this method speeds up ‘natural’ processes and were exposed to tangible applications. De-mystifying the process helped people to feel more comfortable. However, low levels of comfort with cross species editing did not change, and it remained seen as ‘playing God’ and to have health and animal welfare implications, along with raising concerns that this method could be used on humans. Although they were more comfortable with plant than animal editing, participants remained concerned that genome editing does not address the fundamental problem of unequal food distribution and they remained un-reassured about animal welfare implications. There needs to be further dialogue with the public about how genome editing will address unequal distribution of food and about the animal welfare implications.
<b>Organisations</b>	There was greater comfort with organisations being involved in genome editing that were seen to be more stringently regulated and to have greater expertise, and lower levels of trust in the organisations seen to be most likely to financially profit and personally benefit – and this reflects findings from wave 1 about what drives trust in scientists and experts.
<b>Changing our diet</b>	There was widespread enthusiasm for changing our diets to help address the issue of food security, with some participants reporting that they were already trying to reduce their meat consumption. However, further research should explore the feasibility of behaviour change in this space for the public. Demonstrating the impact of an individual changing their behaviour may help to increase sense of personal responsibility.

# 8. Appendix

## Appendix A: Stakeholder list

The Kantar Public team would like to extend our thanks to the stakeholders who participated in this wave of the dialogues. They helped with the development and review of the materials for the digital dialogue and focus groups and took part in the online forum to provide accurate and up-to-date information and ensure that the dialogue was a two-way process.

- Dr Emma Martinez-Sanchez - Babraham Institute
- Professor Nigel Halford - Rothamsted Research
- Helen Sang - Roslin Institute, University of Edinburgh

# Appendix B: Sample – digital dialogue



	Target	Achieved	Scotland	Northern Ireland	Wales	Yorkshire and the Humber	West Midlands	South East
Total	33	33	5	5	5	6	6	6
<b>GENDER</b>								
Male	MIN 12	16	3	3	3	2	2	3
Female	MIN 12	17	2	2	2	4	4	3
<b>AGE</b>								
18-34	MIN 8	12	3	1	2	2	2	2
35-54	MIN 8	10	0	3	1	2	2	2
55+	MIN 8	11	2	1	2	2	2	2
<b>SEG</b>								
ABC1	MIN 12	20	3	2	3	4	4	4
C2DE	MIN 12	13	2	3	2	2	2	2
<b>INTEREST IN SCIENCE</b>								
Low interest (2-5 on scale)	MIN 12	15	3	3	2	2	2	3
High interest (6-9 on scale)	MIN 12	18	2	2	3	4	4	3
<b>ACTIVITIES</b>								
Visited a science and/or technology museum								
Visited a science and/ or technology exhibition	MAX 5	1	0	0	0	0	1	0
Attended a science or technology conference								
<b>EDUCATION LEVEL</b>								
Higher than GCSE	MIN 12	21	4	4	2	5	2	4
GCSE or lower	MIN 12	12	1	1	3	1	4	2

# Appendix C: Sample – digitally excluded focus groups



	Target	Bristol 1	Bristol 2	Scotland 1	Scotland 2
Total	8	8	8	6	7
<b>GENDER</b>					
Male	MIN 3	4	4	3	4
Female	MIN 3	4	4	3	3
<b>AGE</b>					
18-34	MIN 2	2	3	0	2
35-54	MIN 2	3	3	4	3
55+	MIN 2	3	2	2	2
<b>SEG</b>					
ABC1	MIN 3	3	4	4	3
C2DE	MIN 3	5	4	2	4
<b>INTEREST IN SCIENCE</b>					
Low interest (2-5 on scale)	MIN 3	5	3	2	3
High interest (6-9 on scale)	MIN 3	3	5	4	4
<b>ACTIVITIES (PER GROUP)</b>					
Visited a science and/or technology museum					
Visited a science and/ or technology exhibition	MAX 2	0	0	0	0
Attended a science or technology conference					
<b>EDUCATION LEVEL</b>					
Higher than GCSE	MIN 2	2	6	3	5
GCSE or Lower	MIN 2	6	2	3	2

## Appendix D: Definition of food security

A community enjoys food security when all people are able to access enough safe and nutritious food to meet their requirements for a healthy life, in ways the planet can sustain into the future

Four elements contribute to this



Source: [http://www.fao.org/fileadmin/templates/faoitally/documents/pdf/pdf\\_Food\\_Security\\_Concept\\_Note.pdf](http://www.fao.org/fileadmin/templates/faoitally/documents/pdf/pdf_Food_Security_Concept_Note.pdf)